Name:_____Advisory:_____Group:_____

Project: Zentangled Nets

Skill	4	3	2	1
Develop Craft technique: learning to use tools, materials studio practice: learning to care for tools, materials & space	• all aspects of artwork considered & patiently completed • uses materials with care • went above expectations	• with a little more effort in finishing techniques artwork could be outstanding • uses materials with care • met expectations	• shows average craftsmanship, • a bit careless, leaving minor defects visible	• below average craftsmanship • showing a lack of pride & effort • lack of care for project such as stray marks, tears or folds on paper
Engage & Persist Learning to work through problems to develop focus & perserverence at art tasks.	• class time used wisely • time and effort went into planning • self motivated the whole time, seeking assistance when needed	• class time used wisely • some time went into planning • needed some refocusing, but managed well	• class time not fully utilized • little time went into planning • sometimes distracted or off task	• class time was not used wisely • little effort went into artwork • often off task and not focused on project
Envision learning to imagine and work with what cannot be planned	• plan the next steps of my project • 3+ unique ideas • elaborate ideas	• 3 ideas • elaborate ideas	• 2 ideas, same concept • minimally elaborates idea	• 1 idea • doesn't elaborate
Stretch & Explore learning to reach beyond one' capacities to explore playfully without a plan, and to learn from mistakes	• ask/use feedback • problem solve • find solutions for mistakes • play with new materials and ideas	• use feedback • problem solve • teacher finds solutions for mistakes • play with new materials	• limited use of feedback • problem solve with help • teacher fixes mistakes	• no use of feedback • no problem solving • throws out paper when there is a mistake
Reflect learning to think, talk about, & evaluate works of art	• uses 2 LA & 2 Art vocabulary words • identify • explain • elaborate	• uses 2 vocabulary words • identify • explain	• gives example of vocabulary • identify	• no vocabulary • minimal response