

Name: \_\_\_\_\_ Advisory: \_\_\_\_\_ Group: \_\_\_\_\_

**Project: Zentangle**

Step	Directions	Learning	Student	Teacher
1	daily warm up	<ul style="list-style-type: none"> <li>•skills for project</li> <li>•build an "idea bank"</li> </ul>		
2	define zentangle	understand the difference between doodling and zentangle		
3	elements of art & principles of design review	demonstrate knowledge of the elements of art & principles of desing		
4	determine a string to create movement for your zentangle	demonstrate an understanding of movement and rhythm through the zentangle patterns		
5	Teacher assigned skill: emphasis through contrast	demonstrate an understanding of how contrast can be used to emphasize a section of a pattern		
6	teacher check in	communicate your plan and ideas		
7	stop and think	do I really like my idea? Does my zentangle demonstrate movement and/or rhythm? Am I showing contrast in my patterns?		
8	teacher check in	share improved zentangle. Show you are using new learning		
9	<b>self assess</b> 10 9 8 7 6 5 4 3 2 1	be accountable: how well did I push my learning to incorporate new techniques and ideas?		
10	create project (must have at least 5 different patterns)	work independently, checking in with teacher or peers as needed for suggestions		
11	assemble nets into toy	problem solve how to build nets into a functional object		
12	reflect	complete artist statement to explain your creative process and ideas		
13	teacher assess	get project graded		

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### Final Reflection

**Directions: Answer the questions below using 2 art and 2 LA vocabulary words from the word bank. Explain and elaborate your answers.**

**Word Bank:**

(art) zentangle, string, line, shape, pattern, balance, emphasis, color, value, texture, movement, contrast, space, net

(LA) abstract, acknowledge, accuracy, allocate, assign, bond, capable, display, diverse, domain, edit, enhance, exceed, explicit, flexible, furthermore, incorporate, inhibit, initiate, input, interval, minimum, motive, neutral, nevertheless, precede, presume, rational, reveal, trace, transform, underlie, utilize

**1. What is the difference between doodling and zentangle?**

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**2. What were the main lessons that I learned from creating zentangle?**

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**3. How could these lessons help me outside of art?**

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**4. One thing I want my teacher to know about this experience.**

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