Name:	Advisory:	Group:

## **Project: Sustainable Architecture for the Future**

Step	Directions	Learning	Student	Teacher
1	daily warm up	skills for project		
2	engage and persist	use class time effectively		
3	define vocabulary	reflect and apply to project		
4	analyze work of art	understand art concepts expected		
5	1 point perspective worksheet	demonstrate an understanding of how to create linear perspective using 1 vanishing point		
6	2 point perspective worksheet	demonstrate an understanding of how to create linear perspective using 2 vanishing points		
7	create 2-3 different architectural designs	brainstorm ideas, think outside the box		
8	stop and think	Do I really like my idea? Does it connect to the project? Will I be able to stick to this idea even when I am frustrated		
9	teacher check in	communicate your plan and ideas		
10	teacher assigned: blending colors through layering	learn new art skills. Push your ability to the most you can learn, not the quickest.		
11	mid process assessment	determine successes, challenges & how to improve		
12	evolve sketches	pick one idea and modify it based on your new learning		
13	self assess 10 9 8 7 6 5 4 3 2 1	be accountable: how well did I push my learning to incorporate new techniques and ideas?		
14	create project	work independently, checking in with teacher or peers as needed for suggestions		
15	reflect	complete artist statement to explain your creative process and ideas		
16	teacher assess	get project graded		

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Student Final Reflection						
<b>Directions: Answer the quest</b>	tions below. Use at least 2 art and 2	LA vocabulary words.				
sustainable/"green" building, li sional, 3 dimensional, space, (LA) abandon, accompany, complement, conform, cont place, eventual, exhibit, gui	pint, converging lines, horizon line, archine, shape, form, color, balance, compostoreground, mid ground, background accumulate, ambiguous, appreciate emporary, contradict, crucial, denoted deline, implicit, induce, inevitable, in the restore, reinforce, restore, revise, thereby	e, arbitrary, clarify, e, detect, deviate, dis- nfrastructure, inspect,				
<ol> <li>Define architecture and explanation and explanation and explanation architecture architectu</li></ol>	ain how it applies to your drawing. ELA	BORATE YOUR				
2. Define sustainable/ "green be YOUR ANSWER.	uilding" and explain how it applies to yo	our drawing. ELABORATE				
3. Define and explain what persishing points to create your dra	spective drawing is and how you used twing.	the horizon line and van-				